

2014 KAME International Conference

2014  
한국다문화교육학회  
국제학술대회

Dreaming an Impossible Dream:  
An Empowering Education for All

May, 8-10, 2014  
Paiknam Academic Information Center and Library  
Hanyang University, Seoul, Korea

Organized by

The Korean Association for Multicultural Education (KAME)  
Hanyang University  
- 2011 SSK Project Team, College of Education  
- Department of Multicultural Education, Graduate School  
- Center for Multicultural Education and Research  
- The Institute for Educational Research

Supported by

National Research Foundation of Korea  
Hanyang University





## The KAME 2014 International Conference

### *Dreaming an Impossible Dream: An Empowering Education for All*

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#### ■ Conference registration (May, 9-10, 2014)

Please register on or before **May 5th** for early registration. You may also register at the conference site. Registration fees include admission to conference sessions, banquets, coffee breaks, proceedings, and registration materials.

Registration fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/ NAME Member	School Teacher or Student*
Early registration (by May, 5, 2014)	Full	KRW 100,000 USD 90	KRW 120,000 USD 110	KRW 60,000 USD 55
	Daily	KRW 70,000 USD 60	KRW 100,000 USD 90	KRW 40,000 USD 35
On-site registration	Full	KRW 120,000 USD 110	KRW 140,000 USD 130	KRW 70,000 USD 60
	Daily	KRW 90,000 USD 80	KRW 120,000 USD 110	KRW 50,000 USD 40

\* 'Students' at Master's level or below (including full-time Doctoral student).





■ Workshop registration (May, 8, 2014)

Workshop registration fees	Discussing and debating dilemmas in Intercultural Education Barry van Driel (IAIE: The International Association for Intercultural Education, Netherlands)	KRW 30,000 USD 30
	Youth education for developing multicultural citizenship Hyangsuk Bu (Center for multicultural Education and Research, Hanyang University, Korea)	KRW 30,000 USD 30
	Workshop for multicultural mathematics instruction design Ryun Jin Song (Hanyang University, Korea)	KRW 30,000 USD 30

Please follow the early registration procedure (by May, 5, 2014):

- Step 1. Complete the registration form (<http://goo.gl/zxh7bV>).
- Step 2. Make a payment by using the online payment system (<http://kame.or.kr/2010eng/confernce02.php>).
- Step 3. Send us a confirmation email ([kame2008@naver.com](mailto:kame2008@naver.com)).

Keynote Speakers:

	<p><b>Richard Ayers</b></p> <p>Chair, The San Francisco chapter of the NAME: National Association for Multicultural Education Term Professor, University of San Francisco, USA</p> <p>Co-Author of <i>Teaching the Taboo: Courage and Imagination in the Classroom</i></p>
	<p><b>Barry van Driel</b></p> <p>Vice-President, IAIE: The International Association for Intercultural Education</p> <p>Co-Author of <i>Challenging Homophobia: Teaching about Sexual Diversity</i></p>
	<p><b>Geneva Gay</b></p> <p>Associate Professor, The University of Washington-Seattle, USA</p> <p>Co-Author of <i>Culturally Responsive Teaching</i></p>
	<p><b>Allison Skerrett</b></p> <p>Associate Professor, The University of Texas at Austin, USA</p> <p>Author of <i>Languages and Literacies in Translocation: Experiences and Perspectives of a Transnational Youth</i></p>

## Invited Presenters:

### ► Paper

Richard Ayers (Chair of the San Francisco chapter of the NAME: National Association for Multicultural Education; University of San Francisco, USA)

Gunther Dietz (Universidad Veracruzana, Mexico)

Brian Greer (Portland State University, USA)

Lauri Johnson (Boston College, USA)

Kerzil Jennifer (UCO Angers, France)

Jin-Lin Shang (Peking University, China)

Swapna Mukhopadhyay (Portland State University, USA)

Audrey Osler (University of Leeds, UK)

John Ploof (School of the Art Institute of Chicago, USA)

Hugh Starkey (University of London, UK)

Octavio Villalpando (University of Utah, USA)

Li-fang Zhang (The University of Hong Kong, Hong Kong SAR)

### ► Symposium

Kent Becker (University of Wyoming, USA)

Jeasik Cho (University of Wyoming, USA)

Angela Jaime (University of Wyoming, USA)

Francisco Rios (President-Elect, NAME: National Association for Multicultural Education; West Washington University, USA)

Kevin Roxas (University of Wyoming, USA)

### ► Workshop

Barry van Driel (Vice-President, IAIE: The International Association for Intercultural Education, Netherlands)

## Program

### [Pre-Conference] May 8th, 2014 (Thu)

College of Education (Annex); Paiknam Academic Information Center and Library

Time	Program		
14:00-18:00	<b>Workshop 1 (English)</b> Paiknam Academic Information Center and Library, Seminar Room 1	15:00-18:00	<b>Workshop 2 (Korean)</b> College of Education (Annex) 301
	Discussing and debating dilemmas in Intercultural Education  <b>Barry van Driel</b> (Vice-President, IAIE: The International Association for Intercultural Education, Netherlands)  *Trans.: Sunah Kim (Hanyang University, Korea)		Youth education for developing multicultural citizenship  <b>Hyangsuk Bu</b> (Center for multicultural Education and Research, Hanyang University, Korea)
18:00-21:00	<b>Workshop 3 (Korean)</b> College of Education (Annex) 301		
	Workshop for multicultural mathematics instruction design  <b>Ryun Jin Song</b> (Hanyang University, Korea)		

[Day 1] May 9th, 2014 (Fri)

Paiknam Academic Information Center and Library; College of Education

Time	Program			
08:30-09:00	Registration			
09:00-10:40	<b>Session A-1 (English) Presentation</b> International Conference Hall	<b>Session B-1 (English) Presentation</b> Seminar Room 1	<b>Session C-1 (Korean) Presentation</b> Seminar Room 2	
	<b>Chair: Seung Ryul Lee</b> (Korea Aerospace University, Korea)	<b>Chair: Sung-Ho Ahn</b> (Hanyang University, Korea)	<b>Chair: Bang Ran Ryu</b> (Korean Educational Development Institute, Korea)	
	<b>Laura Morrison</b> (University of Ontario Institute of Technology, Canada) <b>Janette Hughes</b> (University of Ontario Institute of Technology, Canada) <b>Allyson Eamer</b> (University of Ontario Institute of Technology, Canada) Breaking barriers: Using a social networking site, multiliteracies pedagogy and a unit on identity to transcend borders in a multicultural classroom  <b>Kent Becker</b> (University of Wyoming, USA) Photovoice: Social justice research and advocacy through a lens of empowerment  <b>Irina V. Balitskaya</b> (Sakhalin State University, Russia) Facing the challenges of ethno-cultural diversity in Russian schools	<b>Hyu-Yong Park</b> (Chonbuk National University, Korea) Lost in between Colonialism and Corporatism: A critical review of the case of South Korean academia  <b>Jeasik Cho</b> (University of Wyoming, USA) <b>Angela Jaime</b> (University of Wyoming, USA) A Postcolonial reflection on the audacity of hope: Toward a pedagogy with/for an understanding heart  <b>Phil O. Anosike</b> (The University of Toledo, USA) A philosophy foundation of multicultural education in democratic society  <b>Nilgün Anadolu-Okur</b> (Temple University, USA) Emancipating subjugated knowledges: Value of multicultural educational in the age of globalization	<b>Gyeong-Won Lee</b> (Chinju National University of Education, Korea) <b>Soon-ja Kim</b> (GNTECH University Educare Teacher's Education Center, Korea) <b>Moon-Jeoung Park</b> (Chinju National University of Education, Korea) The teaching model development of inquiry community by using story in multicultural education  <b>Yuhwa Seongok</b> (Inha University, Korea) <b>Youngsun Lee</b> (Inha University, Korea) An exploration of the competency-based multicultural education plan  <b>Yun-Kyung Park</b> (Cheongju National University of Education, Korea) <b>Jeong-Hwa Koo</b> (Gyeongin National University of Education, Korea) <b>Kyu-Joo Seol</b> (Gyeongin National University of Education, Korea) A critical review on the content of the aged and aging in social studies textbooks  <b>Mi Hyang Park</b> (Hanyang University, Korea) Multi-cultural society of Korea: the course that Korean language education should take in using the mass culture as a medium	
10:40-10:50	Coffee Break			
10:50-12:30	<b>Session A-2 (English; French) Presentation</b> International Conference Hall	<b>Session B-2 (English) Presentation</b> Seminar Room 1	<b>Session C-2 (Korean) Presentation</b> Seminar Room 2	<b>Session D-2 (Korean) Colloquium</b> College of Education 613
	<b>Chair: Soon-Yong Pak</b> (Yonsei University, Korea)	<b>Chair: Eun-Sun Baik</b> (National Center for multicultural Education, Korea)	<b>Chair: Soo Kyung Moon</b> (Daejin University, Korea)	<b>Chair: Yun-Kyung Cha</b> (President of KAME, Korea)
	<b>Richard Ayers</b> (NAME: The National Association for Multicultural Education; University of San Francisco, USA) Crossing borders: The role of discourse diversity in multicultural education  <b>Jabari Mahiri</b> (University of California Berkeley, USA) <b>Grace M. Kim</b> (University of California Berkeley, USA) Micro-cultures: Hybrid, digital, and global affinities shifting the multicultural paradigm  <b>Kerzil Jennifer</b> (UCO Angers, France) From Intercultural Education to Diversity Management in France and in Europe: What Prospects? <b>*Trans.: Han-Up Jang</b> (Ewha Womans University, Korea)	<b>John Lee</b> (University of Illinois at Chicago, USA) Living in the shadows: The invisible lives of English language learners in U.S. universities  <b>Yune Tran</b> (George Fox University, USA) Significance of an ESL certification to teaching ELLs  <b>Jeremy Maxwell</b> (Georgia State University, USA) Culturally responsive teaching: A native English teacher using a student's funds of knowledge for instructional content  <b>Na Han</b> (Beijing Normal University, China) Should I learn this language? The perspective and attitude of Korean	<b>Soo-Jeong Lee</b> (Kyungnam University, Korea) An analysis of the effect of multicultural education course: focus on K university  <b>Sung-Eun Park</b> (Hanyang University, Korea) <b>Ji-Ah Jung</b> (Korea University, Korea) <b>Song-Yi Lee</b> (Dongkuk University, Korea) An analysis on general foundation courses syllabi of the Korean universities to strengthen students' multicultural competencies  <b>Yoonhee Choe</b> (Chongshin University, Korea) A study on English language learning of North Korean defectors in Korean universities  <b>Jee In Hong</b>	<b>School Reform for Multicultural Korea in a Global Age</b>  <b>Min Ho Kim</b> (Jeju National University, Korea) School reform for multicultural Korea in a global age  <b>Min Seung Jung</b> (Korea National Open University, Korea) School reform for culturally responsive teaching: From a lifelong education perspective

	<p><b>Korea)</b>  <b>Gunther Dietz</b>                  (Universidad Veracruzana, <b>Mexico</b>)                  From semantics to syntax in intercultural education: Towards critical interculturalism</p>	<p>minority children for learning Korean language: Focusing on ethnic identity</p>	<p>(Sung-Kyun-Kwan University, <b>Korea</b>)                  Determinants of Chinese students' learning outcome in Korean universities: A comparison with Korean students</p> <p><b>Sang Mu Kim</b>                  (Dongkuk University, <b>Korea</b>)                  A study on the philosophical foundation of intercultural education policies in Germany</p>	
<b>12:30-14:00</b>	<b>Luncheon</b>		<b>NAME-KAME-IAIE Open Dialogue VIP Room</b>	
<b>14:00-14:30</b>	<b>Opening Ceremony</b> International Conference Hall	<b>Chair: Kyung-Hwan Mo</b> (Seoul National University, <b>Korea</b> ), <b>Hyung-Shim Jang</b> (Hanyang University, <b>Korea</b> )		
		<b>Opening Remark</b> <b>Yun-Kyung Cha</b> (President of KAME, <b>Korea</b> )		
		<b>Welcoming Remark</b> <b>Duk Ho Lim</b> (President of Hanyang University, <b>Korea</b> )		
		<b>Congratulatory Remark 1</b> <b>Jasmine Lee</b> (Member of National Assembly, <b>Korea</b> )		
		<b>Congratulatory Remark 2</b> <b>Utak Chung</b> (Director of Asia-Pacific Center of Education for International Understanding(APCEIU) under the auspices of UNESCO, <b>Korea</b> )		
		<b>Congratulatory Remark 3</b> <b>Sun-Geun Baek</b> (President of Korean Educational Development Institute, <b>Korea</b> )		
<b>14:30-15:20</b>	<b>Keynote Address (English)</b> International Conference Hall	<b>Keynote Address 1</b> <span style="float: right;"><b>(translation)</b></span> <b>Geneva Gay</b> (University of Washington-Seattle, <b>USA</b> ) Cultural responsive teaching: International challenges and possibilities		
<b>15:20-16:10</b>		<b>Keynote Address 2</b> <span style="float: right;"><b>(translation)</b></span> <b>Barry van Driel</b> (Vice-President, IAIE: The International Association for Intercultural Education, <b>Netherlands</b> ) Intercultural Education and its opposite: Lessons from the Holocaust		
<b>16:10-16:30</b>	<b>Coffee Break</b>			
<b>16:30-18:10</b>	<b>Session A-3 (English) Symposium</b> International Conference Hall	<b>Session B-3 (English) Presentation</b> Seminar Room 1	<b>Session C-3 (Korean) Presentation</b> Seminar Room 2	
	<p><b>Chair: Jeasik Cho</b> (University of Wyoming, <b>USA</b>)</p> <p style="text-align: center;"><b>Critical Cosmopolitan Multicultural Education (CCME): 5 tenets, narratives, and implications</b></p> <p><b>Kent Becker</b> (University of Wyoming, <b>USA</b>)</p> <p><b>Jeasik Cho</b> (University of Wyoming, <b>USA</b>)</p> <p><b>Angela Jaime</b> (University of Wyoming, <b>USA</b>)</p> <p><b>Francisco Rios</b> (West Washington University, <b>USA</b>)</p> <p><b>Kevin Roxas</b> (University of Wyoming, <b>USA</b>)</p>	<p><b>Chair: Jae Lim Oh</b> (Sookmyung Women's University, <b>Korea</b>)</p> <p><b>Hugh Starkey</b> (University of London, <b>UK</b>) Learning to live together: children's rights, identities and citizenship</p> <p><b>Yuet Mui Celeste Yuen</b> (The Hong Kong Institute of Education, <b>Hong Kong SAR</b>)</p> <p><b>Moo Sung Lee</b> (University of Canberra, <b>Australia</b>) Demographic diversity, cultural variations, life satisfaction and school engagement of adolescents in Hong Kong</p> <p><b>Susan Joo</b> (Wunderkind Life, <b>Korea</b>)</p> <p><b>Min Jin Kim</b> (Wunderkind Life, <b>Korea</b>) Multicultural education in South Korea: Schools without curricula support</p>	<p><b>Chair: Woonsun Kang</b> (Daegu University, <b>Korea</b>)</p> <p><b>Kyoungho Lee</b> (Hanyang University, <b>Korea</b>) Multicultural counseling process for identity improvement: Focusing on application possibilities of fairy</p> <p><b>Sun Young Hwang</b> (Korea Christian University, <b>Korea</b>)</p> <p><b>Byung Il Noh</b> (Dae-Jeon University, <b>Korea</b>) A study on factors that influence on satisfaction of school life of children from multicultural families</p> <p><b>An Hee Lee</b> (Hwabug Elementary School, <b>Korea</b>)</p> <p><b>Min Ho Kim</b> (Jeju National University, <b>Korea</b>) Cultural identities of Filipino marriage immigrants' children in Jeju island</p> <p><b>Ju Young Lee</b> (Shin Ansan University, <b>Korea</b>)</p> <p><b>Mee Ae Lee</b> (Hansei University, <b>Korea</b>) The effects of acculturation on subjective well-being of children in multi-cultural families: Moderating effects of socio-economic position, social support, and self-elasticity</p>	
<b>18:30-20:30</b>	<b>Conference Banquet</b>			

[Day 2] May 10th, 2014 (Sat)

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Time	Program		
08:30-09:00	Registration		
09:00-10:40	<b>Session A-4 (English) Presentation</b> International Conference Hall	<b>Session B-4 (English) Presentation</b> Seminar Room 1	<b>Session C-4 (Korean) Presentation</b> Seminar Room 2
	<b>Chair: Jinhee Kim</b> (Korean Educational Development Institute, Korea)	<b>Chair: Tammy Ko Robinson</b> (Hanyang University, Korea)	<b>Chair: Min Ho Kim</b> (Jeju National University, Korea)
	<b>Hagyun Kim</b> (AUT University, New Zealand) <b>Clare Hocking</b> (AUT University, New Zealand) Attending to immigrants' everyday activities: A new perspective on enhancing immigrants' well-being	<b>Multicultural Arts Education</b>  <b>Ji Young Shim</b> (Pennsylvania State University, USA) Museums taking steps forward: The need for strategic preparation for controversial arts	<b>Myunghee Jung</b> (Jungwon University, Korea) <b>Juhee Lee</b> (Jungwon University, Korea) Korean multicultural society, the role of social welfare professionals and practical strategy-focusing on international marriage and a marriage education program
	<b>Kevin Roxas</b> (University of Wyoming, USA) <b>Kent Becker</b> (University of Wyoming, USA) Que luchen por su intereses (To fight for your interests): Using photovoice to engage and empower newcomer immigrant students and parents	<b>John Ploof</b> (School of the Art Institute of Chicago, USA) Practicing social: Teaching and learning through socially engage art	<b>Jung Deok Kim</b> (The Institute for Educational Research, Korea) <b>Chong Min Kim</b> (Kyeongin National University of Education, Korea) <b>Kyoung-Jun Choi</b> (Hanyang University, Korea) <b>Doo-Yeol Choi</b> (Hanyang University, Korea) <b>Yun-Kyung Cha</b> (Hanyang University, Korea) <b>Seung-Hwan Ham</b> (Hanyang University, Korea) Developing school-level indices for evaluating educational welfare policies: An initial exploration
	<b>Mun Woo Lee</b> (Hanyang University, Korea) English curriculum for the North Korean refugee students in South Korea: Current issues and possible solutions	<b>Sunah Kim</b> (Hanyang University, Korea) Who should teach art?: ABER on Noryangjin as the institutional barricade	<b>Hyunju Park</b> (Songok Elementary School, Korea) Study on how to apply Problem-Based Learning(PBL) to designing a teaching-learning plan for multicultural education
	<b>Heejeong Kang</b> (The Ohio State University, USA) Are they really "voluntary minorities"? (Re)constructing cultural citizenship identity of Korean immigrants students and their families	<b>Rebecca Becker Daniels</b> (University of Texas at Dallas, USA) Engaging student through art: A thematic approach for the culturally diverse humanities classroom	<b>Hyun Joo Kim</b> (Korea Counseling Graduate University, Korea) <b>Sumie Okazaki</b> (New York University, USA) Experiences of Korean guardians of early study abroad students
10:40-10:50	Coffee Break		
10:50-12:30	<b>Session A-5 (English) Presentation</b> International Conference Hall	<b>Session B-5 (English) Presentation</b> Seminar Room 1	<b>Session C-5 (Korean) Presentation</b> Seminar Room 2
	<b>Chair: Sunah Kim</b> (Hanyang University, Korea)	<b>Chair: Jina Kim</b> (Chonnam National University, Korea)	<b>Chair: Insil Chang</b> (Gyeongin National University of Education, Korea)
	<b>Jin-Lin Shang</b> (Peking University, China) China's current situation of education and reflection <b>*Trans.: Wei Yuting</b> (Sung-Kyun-Kwan University, Korea)	<b>Somin Yeon</b> (University of Washington, USA) <b>Hyunhee Cho</b> (University of Washington, USA) <b>Susan Hodges</b> (University of Washington, USA) Teachers' beliefs on multicultural social justice teaching: A case study of four U.S. elementary teachers	<b>Yuhwa Seongok</b> <b>Gumhee Kim</b> <b>Kiyeon Min</b> <b>Misuk Park</b> <b>Hyunhee Bang</b> <b>Kyungmi Chun</b> <b>Pham Thin Huyen Trang</b> <b>Soonduk Park</b> <b>Sokran Lee</b> <b>Youngsun Lee</b> (Inha University, Korea) A double burden: Multicultural families and disabilities
	<b>Erzsébet Csereklye</b> (Eötvös University, Hungary) Multiculturalism in central and Eastern Europe: The Hungarian story	<b>Sang-Eun Dyer</b> (Corban University, USA) <b>Kristin Dixon</b> (Corban University, USA) Teacher candidates' beliefs about diversity based on field experience placements: School district-university partnership model	<b>Mi Gyeong Sim</b> (Donga University, Korea) <b>Bong Cheol Lee</b> (Donga University, Korea) <b>Yun Jeong Bak</b> (Donga University, Korea) A qualitative case study of five Korean male victims of international marriage
	<b>Wasantha Priyadarshana</b> (University of Kelaniya, Sri Lanka) Buddhist pedagogy and its applicability for making a universal moral education policy	<b>Lauri Johnson</b> (Boston College, USA) Culturally responsive school leadership for community empowerment	<b>Mi Gyeong Sim</b> (Donga University, Korea) <b>Yun Gi An</b> (Donga University, Korea) <b>Hong Seop Kim</b> (Donga University, Korea) Case study of marriage-immigrant women's perceptions toward their
	<b>Jonghun Kim</b> (University of Wisconsin-Madison, USA) The politics of inclusion/exclusion: A critical discourse analysis on multicultural education policy documents in South Korea		

			learning experience of Korean society & culture <b>Hyangsuk Bu</b> (Center for multicultural Education and Research, Hanyang University, Korea) <b>Yun-Kyung Cha</b> (Hanyang University, Korea) Program development for youth's multicultural citizenship
12:30-14:00	Luncheon	Poster Session	
14:00-14:50	Keynote Address (English) International Conference Hall	Chair: <b>Yun-Kyung Cha</b> (President of KAME, Korea)	
		Keynote Address 3 (translation) <b>Allison Skerrett</b> (The University of Texas at Austin, USA) Literacy education in multicultural, multilingual, and multiliterate classrooms	
14:50-15:10	Coffee Break		
15:10-17:00	Session A-6 (English) Presentation International Conference Hall	Session B-6 (English) Presentation Seminar Room 1	Session C-6 (Korean) Presentation Seminar Room 2
	Chair: <b>Mun Woo Lee</b> (Hanyang University, Korea)	Chair: <b>Jeong-Woen Kim</b> (Seoul National University of Education, Korea)	Chair: <b>Junghee Ha</b> (Hanyang Cyber University, Korea)
	<b>Audrey Osler</b> (University of Leeds, UK) The stories we tell: exploring narrative in teaching for justice and equality in multicultural societies <b>Komeeva Inna</b> (Sakhalin State University, Russia) Teaching literature as an effective method for intercultural education in Russian schools <b>Dhammajothi Medawachchiye</b> (University of Colombo, Sri Lanka) The encounter between religious ideal teachings and challenges in Sri Lanka <b>Jinhee Kim</b> (Korean Educational Development Institute, Korea) <b>Yun-Kyung Cha</b> (Hanyang University, Korea) <b>Soon-Yong Pak</b> (Yonsei University, Korea) <b>Ji-Hyang Lee</b> (Seoul National University, Korea) Rethinking 'global citizenship education' in the world education forum 2015 context opportunity and challenge of becoming global citizens from the study abroad experience in higher education: Re-considering global citizenship education	<b>Multicultural Mathematics &amp; Science Education</b> <b>Sang Sook Choi-Koh</b> (Dankook University, Korea) <b>Chang Yeon Lee</b> (Dankook University, Korea) Some traits of Multi-cultural students, North Korean defectors, and students of low-SES on the mathematical achievement test <b>Brian Greer</b> (Portland State University, USA) Forms of mathematical practice <b>Swapna Mukhopadhyay</b> (Portland State University, USA) Mathematics as a multicultural subject <b>Mi Kyung Ju</b> (Hanyang University, Korea) <b>Ryun Jin Song</b> (Hanyang University, Korea) Need analysis of multicultural mathematics education: mathematics teachers' narratives about multicultural mathematics education <b>Ndindi Kitonga</b> (Longy School of Music of Bard College, USA) Science education in the United States: Issues, alternatives and the role of multicultural education	<b>Sun-Joo Jung</b> (Hanyang University, Korea) A study on multicultural fantasy in Korean society reflected on the novel 『Wandeuky.』: Focusing on Slavoj Zizek's ideology theory <b>Min Jung Jang</b> (Hanyang University, Korea) Critical discourse analysis on the media's representation of multiculturalism <b>Insil Chang</b> (Gyeongin National University of Education, Korea) <b>Youngjin Park</b> (Gyeongin National University of Education, Korea) Study of cultural intelligence and multicultural efficacy of bilingual teacher <b>Elvira Lim</b> (Sakhalin State University, Russia) Empowering education for migrant children in Russia
17:00-17:10	Coffee Break		
17:10-18:00	Keynote Address (English) International Conference	Chair: <b>Yun-Kyung Cha</b> (President of KAME, Korea)	
		Keynote Address 4 (translation) <b>Richard Ayers</b> (NAME: The National Association for Multicultural Education; University of San Francisco, USA) Teaching the taboo – in pursuit of the impossible dream	

[Poster session]

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Poster session (Korean)	
<b>Bomi Jung</b> (Sookmyung Women's University, Korea) Anti-bias education program development on lower grade elementary school student	<b>Hyun Joo Kim</b> (Korea Counseling Graduate University, Korea) A study of the peer relationship experiences of immigrant children
<b>Sun Ai Lee</b> (Kimpo College, Korea) Development of the young children multicultural comprehension education program based on integrative approach	<b>Hara Ku</b> (Hanyang University, Korea) <b>Hyo-Jun Song</b> (Hanyang University, Korea) <b>Yeseul Yang</b> (Hanyang University, Korea) Teachers' professional development needs for multicultural instruction: A preliminary analysis of the case of South Korea