

한국다문화교육학회 회원님들께

안녕하세요? 두루 평안하신지요.

한국다문화교육학회의 정기학술대회 개최소식을 알려드립니다.

이번 한국다문화교육학회의 국제학술대회는

『Diversity, Equity & Excellence in Education』을 주제로

2012년 5월 10(목)-12(토)일 3일간 한양대학교 백남학술정보관에서 진행될 예정입니다.

이번 국제학술대회는 다문화교육 분야의 국외 및 국내 석학들이 함께 모여

최근 연구동향과 학문적 담론 및 정보들을 나누는 소중한 시간이 될 것입니다.

바쁘시더라도 많이 참석하여 주시면 감사하겠습니다.

1. 참가비 안내

International Conference		KAME Member	Non-Member
Pre-registration	Full	KRW 50,000	KRW 70,000
	Daily	KRW 40,000	KRW 50,000
Onsite Registration	Full	KRW 70,000 / USD 60	KRW 80,000 / USD 70
	Daily	KRW 50,000 / USD 40	KRW 60,000 / USD 50
Workshops		KAME Member . Non-Member	
Pre/Onsite Registration	Unit 1	KRW 50,000	
	Unit 2	KRW 90,000	

2. 참가신청 안내

1) 등록절차

: KAME 홈페이지(www.kame.or.kr) → 학술대회 → 사전등록 을 하시거나

이메일(kame2008@naver.com)로 신청하여 주시기 바랍니다.

(성명, 소속, 연락처, 참가희망 프로그램, 참가비 입금여부 등 기재)

2) 사전등록은 5월 7일(월)까지입니다.

3) 참가비 입금 계좌번호: 신한은행 110-248-168167 (예금주: 차윤경)

4) 입금 확인이 되어야 신청이 완료됩니다.

5) 워크샵 안내

: 워크샵 참가비는 학술대회 참가비와 별도입니다.

워크샵 신청 가능인원은 30명이며, 8명 미만인 경우 워크샵이 취소될 수 있습니다.

*워크샵 및 학술대회 프로그램은 차후 일정에 따라 변경 될 수 있습니다.

3. 홈스테이신청 안내

: 한국다문화교육학회에서는 2012년도 국제학술대회에 참여예정인 일부 외국인발표자분들을 위한 홈스테이(체류기간 5월 10-일-13일 예정) 자원자를 모집합니다.

학회 회원님 중 발표자분들과 홈스테이를 희망하시는 분이 계시다면, 한국다문화교육학회 메일(kame2008@naver.com)로 신청해주시기 바랍니다.

Diversity, Equity & Excellence in Education

Hanyang University, Seoul, Korea, on May 10-12, 2012

• PROGRAM OUTLINE (Tentative)

Pre-Conference Workshop : 10 May 2012 (Thursday)

[College of Educaiton]

Time	Program			
13:50-14:10	Registration			
14:10-16:50	Workshop A-1 (KOR) Lecture Room 203 (Annex)	Workshop B-1 (KOR) Lecture Room 301 (Annex)	Workshop C-1 (KOR) Lecture Room 613	
	Hyun Chul LEE (Kosin University) The Design and Practice of Mixed Methods Research	Chang Soo HUR (Chungnam National University) A Reflective Deconstruction on My Experience about Writing Up Qualitative Research	Kyounghee SEO (St. Cloud State University, USA) Equity in Multicultural Education and Special Educaiton: Is Your Child Included?	
16:50-17:00	Tea Break			
17:00-19:30	Workshop A-2 (KOR) Lecture Room 407	Workshop B-2 (KOR) Mathematics Education Lecture Room 301 (Annex)	Workshop C-2 (KOR) English Education Lecture Room 613	Workshop D-2 (ENG) Art Education Lecture Room 411
	Chong Won PARK (Pukyong National University) Computer Software vs. Pen and Paper Analysis of Qualitative Data	Ryoon Jin SONG (Hanyang University) The Theory and Practice of Multicultural Mathematics Education	Sung Ho AHN (Hanyang University) Kyung Hye KIM (Hanyang University) Practice in Multicultural English Education	Tammy Ko Robinson (Hanyang University) Mediation, Multiculturalism and the Global Commons

Day 1 : 11 May 2012 (Friday)

[Paiknam Academic Information Center and Library]

Time	Program		
09:30-10:00	Registration		
10:00-11:50	Session A-1 (ENG) Presentation (International Conference Hall)	Session B-1 (ENG) Presentation (Seminar Room 1)	Session C-1 (KOR) Presentation (Seminar Room 2)
	Chair: Eun Hee JHOO (Hanyang Women's University) Jayoung CHOI (Georgia State University, USA) Carnavalesque Learning Context for Multicultural Adolescents: A Focus on Multicultural Literature Kim Fong POON-MCBRAYER (The Hong Kong Institute of Education, Hong Kong) A Cross-Case Analysis of Asian American Students with Learning Disabilities Kako KOSHINO (Indiana University, USA) Issues in Living and Studying in the US Academic Culture: A Case of East Asian Students	Chair: Ven. Dr. Jinwol Y. H. Lee (Dongguk University) Michele KAHN (University of Houston-Clear Lake, USA) Multicultural Education, Human Rights and LGBT Concerns: Creating Conditions for Excellence Lam Thi My DZUNG (University of Social Sciences and Humanities-Hanoi, Vietnam) Culture as Resources and Cultural Resources Studies in Vietnam Cindy Howe (MACK Foundation-Korea, Korea) A Social Activist Response: Multiethnic Koreans in Education	MCE in Subject Education <Social Study> Chair: Kyung Hwan MO (Seoul National University) Dae Hoon JHO (Sungshin Women's University) The Tales of A Multicultural Society: A Qualitative Case Study of After-School Multicultural Social Studies Lessons Kyu Joo SEOL (Gyeongin National University of Education) Analysis of Content of Multiculturalization in the Social Studies textbooks

			Won Soon JANG (Gong Ju National University of Education) A Study on The Transformation of Democracy Education in Global Multicultural Times
11:50-13:10	Luncheon		
13:10-15:00	Session A-2 (ENG) Presentation (International Conference Hall)	Session B-2 (ENG) Open Dialogue (Seminar Room 1)	Session C-2 (KOR) Presentation (Seminar Room 2)
	Chair: Jae Lim OH (Sookmyung Women's University) Jiyoung SEO (Utsunomiya University, Japan) The Four Fundamental Factors of Multicultural Education in Japan Wai Chi CHEE (The Chinese University of Hong Kong, Hong Kong) The Making and Unmaking of "Ideal Immigrant Students": South Asian Teenagers in Hong Kong Mark Chung HEARN (Azusa Pacific University, USA) Positionality, Intersectionality, and Power: Socially Locating the Higher Education Teacher in Multicultural Education	I A I E (International Association for Intercultural Education) Michele KAHN (University of Houston–Clear Lake, USA) Paul C. GORSKI (George Mason University, USA)	MCE in Subject Education <English> Chair: Sung Ho AHN (Hanyang University) Kim In JEONG (Ilsan Elementary School) An Elementary Teacher's Multicultural Recognition and Change of Life Value Kyung Hye KIM (Hanyang University) Portfolio Assessment for Multicultural English Education Seung Ryul LEE (Korea Aerospace University) The Conflicts of Native English Speaking Teachers in Korea
15:00-15:20	Tea Break		
15:20-15:40	Opening Ceremony (International Conference Hall)	Chair: Kyoung Hwan MO (Seoul National University), Hyungshim JANG (Hanyang University)	
		<i>Opening Remark</i> Yun Kyung CHA (President of KAME)	
		<i>Welcoming Remark</i> Oh Kyong KWON (Vice-President of Hanyang University)	
		<i>Congratulatory Remark</i> Young Dal CHO (Former, Senior Secretary to the President for Education and Culture; Present, Seoul National University)	
15:40-16:20	Keynote Address (International Conference Hall)	Keynote Address 1 Christine E. SLEETER (President of NAME, California State University Monterey Bay, USA) Trans. Multicultural Education and Relationship-Based Teacher Professional Development	
16:20-17:00		Keynote Address 2 Martine Abdallah-PRETCEILLE (Université Paris-VIII, France) Trans. Intercultural Education as an Educational Practice and an Ethical Perspective	
17:00-17:40		Keynote Address 3 Paul C. GORSKI (President-elect of the National Association for Multicultural Education, USA) Trans. Making Class and Poverty Visible: Moving from a Deficit Model to a Resilience Model in Multicultural Education	
18:00-20:00	Conference Banquet (optional) : KAME		Chair: Yun Kyung CHA (President of KAME)

Day 2 : 12 May 2012 (Saturday) [Paiknam Academic Information Center and Library]

Time	Program		
09:30-1000	Registration		
10:00-11:50	Session A-1 (ENG) Presentation (International Conference Hall)	Session B-1 (KOR) Presentation (Seminar Room 1)	Session C-1 (KOR) Presentation (Seminar Room 2)
	Chair: Seung Hwan HAM (Hanyang University) Norani Mohd SALLEH (University of Malaya, Malaysia) Multicultural Education: Historical and Social Contexts of Ethnic Relations in Malaysia Elvira LIM (Sakhalin State University, Russia) Balitskaya IRINA (Sakhalin State University, Russia) Cultural Diversity and the Problem of Inequality in Russian Society	MCE in Subject Education <Science & Mathematics > Chair: Mi Kyung JU (Hanyang University) Se Young HWANG (Seoul National University) A Discussion for Science Education in the Global Era Ryoon Jin SONG (Hanyang University) Designing a Teacher Education Course	Chair: Young Chun KIM (Chinju National University) Jong Myung HONG (Hankuk University of Foreign Studies) The Effects of Continuous Bilingual Education on Children's Self-Efficacy in Multi-Cultural Families -Focusing on the Case of LG Global School Jeong Hwa KOO (Gyeongin National University of Education) The Awareness of Elementary School Students on the Minority

	<p>Sang Sook CHOI-KOH (Dankuk University) Mathematical Errors of Minority Students from North Korean Defectors and Low-SES in Learning of Mathematical Basic Concepts</p>	<p>for Enhancing the Multicultural Competence of Mathematics Teachers</p> <p>Young Mi CHO (Gongju National University of Education) A Study of Multicultural Interactions in the Age-Integrated Kindergarten</p>	<p>Han Up JANG (Ewha Womans University) Reflections on the Relationship between Intercultural Education and Foreign Language</p> <p>Mun Woo LEE (Hanyang University) Avoiding Privilege and Entitlement as Cosmopolitans: Identity of Korean Early Study-Abroad Undergraduates in the U.S.</p>
11:50-13:10	Luncheon		
	Session A-2 (ENG) Presentation (International Conference Hall)	Session B-2 (KOR) Forum (Seminar Room 1)	Session C-2 (KOR) Presentation (Seminar Room 2)
13:10-15:00	<p>Chair: Sang Sook CHOI-KOH (Dankuk University)</p> <p>Ven. Dr. Jinwol Y. H. Lee (Dongguk University) A View and Approach to "Diversity and Equity in Education" from a Seon Practitioner's Standpoint</p> <p>Deborah Hearn-Chung GIN (Haggard Graduate School of Theology, USA) Pursuing the 'American Dream': Asian American Faculty and Higher Education Administration</p> <p>Seungho MOON (Oklahoma State University, USA) Releasing the Multicultural Imagination: Aesthetic Experience, Imagination, and Diversity in Curriculum Studies</p>	<p>Glocal Education Model for Convergence Education - SSK Project Team -</p> <p>Chair: Jin Hee KIM (University of Technology, Australia)</p> <p>Yun Kyung CHA (Hanyang University)</p> <p>Joo Ho PARK (Hanyang University)</p> <p>Seung Hwan HAM (Hanyang University)</p> <p>Sam Hyung LEE (Hanyang University)</p> <p>Sung Ho AHN (Hanyang University)</p> <p>Mi Kyung JU (Hanyang University)</p> <p>Young Serk PARK (Gyeongin National University of Education)</p> <p>Sun Kyung LEE (Cheongju National University of Education)</p> <p>Sun Ah KIM (Hanyang University)</p>	<p>Chair: Sung Bae OH (Dong-A University)</p> <p>Hyu Yong PARK (Chonbuk National University) Equity & Excellence in the Lens of Critical Multicultural Education</p> <p>Seung Hee KIM (Gwangju University) Korean Traits of Married Immigrant Women through Spontaneous Language Sample Analysis</p> <p>In Sil CHANG (Gyeongin National University of Education) Ji Hyun LEE (Sungkyunkwan University) Case Study of Adaptation for International Remarried Women in Korea</p> <p>Young Chun KIM (Chinju National University of Education) Cheol Hyeong HWANG (Chinju National University of Education) Hyeon Woo PARK (Chinju National University of Education) Tales of Two Elementary Teachers on Teaching Multicultural Students : Action Research Approaches</p>
15:00-15:20	Tea Break		
15:20-16:00	Keynote Address (International Conference Hall)	Chair: Tae Seob SHIN(Hanyang University), Mun Woo LEE (Hanyang University)	
		Keynote Address 4	
		Carl A. GRANT (University of Wisconsin-Madison, USA)	Trans.
15:20-16:00		Keynote Address 5	
	Mahendra Kumar MISHRA (Folklore Foundation, India)	Trans.	
		Keynote Address 6	
16:40-17:20		Nicholas Ng-A-FOOK (University of Ottawa, USA)	Trans.
		Living a Curriculum of Hyph-e-nations: Diversity, Equity, and Social Media	

• KEYNOTE SPEAKERS



Christine Sleeter

Professor Emerita, California State University Monterey Bay
President of the National Association for Multicultural Education
Author of *The Academic and Social Value of Ethnic Studies: A Research Review*. Washington, DC: National Education Association.



Carl A. Grant

Hoefs-Bascom Professor of University of Wisconsin-Madison
Author of *Teach! Change! Empower!—Solutions for Closing the Achievement Gaps*. London: Sage.



Martine Abdallah-Pretceille

Professor of Université Paris-VIII(Université de Vincennes à Saint-Denis)
Research director at Université Paris-III(Université Sorbonne Nouvelle)
Author of *Les Métamorphoses de l'identité*, Paris: Economica.



Paul C. Gorski

Founder of EdChange
Professor of George Mason University.
President-Elect of the National Association for Multicultural Education (NAME)
Author of *The High Price of Poverty: Class and Schooling in the U.S.* NY: Teachers College Press.



Mahendra Kumar Mishra

Founder of Multilingual and Multicultural Education
Managing Trustee and Director at Folklore Foundation
Author of *Oral Epics of Kalahandi*. Chennai : National Folklore Support Centre



Nicholas Ng-A-Fook

Founder of A Canadian Curriculum Theory Project
Professor of University of Ottawa
Author of *An Indigenous Curriculum of Place: The United Houma Nation's Contentious Relationship with Louisiana's Educational Institutions*. New York: Peter Lang.

• GUEST SPEAKERS

	<p>Deborah Hearn-Chung Gin Assistant Professor of Ministry at Haggard Graduate School of Theology Author of Ruth: Identity and Leadership from Multivocal Spaces. In Y. L. Hertig & C. Sun (Eds.), <i>Mirrored Reflections: Reframing biblical characters</i> (pp. 57-71). Eugene, OR: Wipf & Stock.</p>
	<p>Jayoung Choi Clinical Assistant Professor of Georgia State University Author of Asian English Language Learners' Identity Construction in an after School Literacy Site. <i>Journal of Asian Pacific Communication, 19</i>, 130-161.</p>
	<p>Kako Koshino Indiana University (Ph.D. Student) Co-author of Parental Involvement and Immigrants: Suggestions for Future Teacher Education. <i>The International Journal of Humanities, 6</i>(1), 99-104.</p>
	<p>Kim Fong Poon Mcbrayer Associate Professor of The Hong Kong Institute of Education Author of <i>Partnership Challenges with Asian Immigrant Parents of Students with Disabilities: A Qualitative Inquiry</i>. Germany: Lambert Academic Publishing.</p>
	<p>Norani Binti Mohd Salleh Associate Professor of University of Malaya Author of <i>Curriculum Planning for Special Education Programs, National University of Malaysia</i>.</p>
	<p>Mark Chung Hearn Azusa Pacific University (Ph.D.) Author of Color-Blind Racism, Color-Blind Theology, and Church Practices. <i>Religious Education, 104</i>(3), 272-288</p>



Michele Kahn

Assistant Professor of University of Houston–Clear Lake

Author of Governing Bodies in Texas: Talking about LGBT Issues in the Christian Heterosexual Matrix. In L. v. Dijk & B. V. Driel (Eds.), *Confronting Homophobia in Educational Practice* (pp. 111-126) Staffordshire, England: Trentham Books Limited.



Lam Thi My Dzung

Professor of the University of Social Sciences and Humanities-Hanoi (USSH).

Author of *Some Archaeological Issues on the Transitional Period from Sa Huynh to Champa in the Coastal area of Central Vietnam. The Specific Research Project QG.03.15.* Hanoi: National University of Vietnam. (in Vietnamese).



Seungho Moon

Assistant Professor of Oklahoma State University

Author of Multicultural and Global Citizenship in a Transnational age: The Case of South Korea. *International Journal of Multicultural Education*, 12(1), 1-15.



Jiyoung Seo

Utsunomiya University (Ph.D. student)

Author of A Trend of Studies on Assistive Technology in Magazines of Special Education in Japan and USA. *Utsunomiya University bulletin of the Integrated Research Center for Educational Practice*, 34, 161-168.



Wai Chi CHEE

The Chinese University of Hong Kong (Ph. D) predoctoral fellow at the Harvard Graduate School of Education, Harvard University

Author of When the Cultural Model of Success Fails: Mainland Chinese Teenage Immigrants in Hong Kong. *Taiwan Journal of Anthropology*, 8(2), 85-110.



Kyounghee Seo

Associate Professor of St. Cloud State University

Author of Diversity within Diversity: A Comparison and Emerging Issues of Special Education Prevalence between the U. S. and Korea. *Multicultural Education Review*, 1(1), 83-97.

	Elvira Lim (Sakhalin State University, Russia)
	Balitskaya Irina (Sakhalin State University, Russia)